

## Annual Schools Review Survey 2016 : Overview of Results split by Primary and Secondary School Response

Q no.	Question	Extremely Satisfied			Somewhat Satisfied			Somewhat Dissatisfied			Extremely Dissatisfied		
		Primary	Secondary	Difference	Primary	Secondary	Difference	Primary	Secondary	Difference	Primary	Secondary	Difference
6	LST Intervention Impact on Attendance	17%	21%	-4%	31%	7%	24%	13%	34%	22%	5%	24%	19%
	LST Intervention Impact on Attainment	5%	0%	5%	22%	17%	5%	14%	34%	20%	5%	21%	16%
	LST Intervention Impact on Behaviour	9%	10%	-1%	29%	14%	16%	12%	24%	13%	4%	24%	20%
	LST Impact on Emotional Wellbeing	18%	10%	8%	42%	10%	32%	12%	28%	16%	5%	24%	19%
	LST Impact on Family Engagement	22%	3%	18%	38%	21%	18%	12%	38%	26%	3%	10%	8%
7	Time taken by LSTs to Respond to Initial Enquiries	23%	21%	2%	33%	21%	13%	12%	21%	9%	5%	7%	2%
8	Thresholds for Involvement by LSTs	14%	10%	4%	33%	17%	16%	10%	31%	21%	5%	14%	9%
9	Providing updates on Case Progression	13%	10%	2%	40%	24%	16%	15%	21%	5%	9%	17%	8%
10	Communicating Case Outcomes	15%	7%	8%	41%	28%	13%	17%	21%	4%	10%	21%	10%
11	Link Worker Meetings Impact	27%	24%	3%	29%	21%	9%	12%	21%	9%	10%	17%	7%
12	Overall Effectiveness to Improve Attendance	13%	21%	-8%	31%	7%	24%	8%	28%	20%	6%	21%	14%
	Overall effectiveness to improve child wellbeing	21%	3%	17%	47%	21%	27%	9%	24%	15%	4%	10%	6%
	Overall effectiveness to improve challenging / risky behaviour	12%	10%	1%	21%	17%	3%	12%	24%	13%	4%	14%	10%
	Co-ordinating & Leading a team around the child / family	23%	7%	16%	29%	28%	2%	10%	7%	-3%	4%	24%	20%
	Delivery of parenting programmes	17%	3%	13%	24%	10%	14%	8%	17%	10%	4%	14%	10%
	Attendance clinics	10%	14%	-4%	14%	17%	-3%	9%	17%	8%	4%	17%	13%
	Accessing Additional Services	17%	10%	6%	28%	10%	18%	5%	21%	16%	6%	17%	11%
	Timely involvement of statutory social work	19%	3%	16%	24%	24%	0%	5%	31%	26%	8%	24%	16%
Support when leaving statutory intervention	24%	10%	14%	44%	21%	23%	8%	21%	13%	5%	21%	16%	
13	Consistency of practice and decision making	12%	3%	8%	41%	24%	17%	9%	24%	15%	5%	34%	29%
	Staffing capacity	8%	3%	4%	22%	17%	5%	26%	24%	-2%	15%	41%	26%
	Step up/Step down to statutory social work	14%	3%	11%	26%	17%	8%	12%	34%	23%	5%	21%	16%
	Staff Skills & Knowledge	21%	17%	3%	49%	17%	31%	4%	21%	17%	3%	7%	4%
	Effective Partnership working	26%	10%	15%	38%	17%	21%	12%	38%	26%	4%	10%	6%
	Focus on Outcomes for Children	24%	10%	14%	44%	21%	23%	8%	21%	13%	5%	21%	16%
	Professional conduct when in school	54%	34%	19%	27%	24%	3%	3%	0%	-3%	1%	10%	9%